



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Janata Shikshan Prasarak Mandal's Loknete Marutrao Ghule Patil Mahavidyalaya Dahigaon-Ne, Tal-Shevgaon, Dist-Ahmednagar
• Name of the Head of the institution	Dr.Kharat Nilesh Pushpahar
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02429272036
• Mobile No:	9960892454
• Registered e-mail	lmgpcollege@rediffmail.com
• Alternate e-mail	jalindarc999@gmail.com
• Address	Loknete Marutrao Ghule Patil Mahavidyalaya Dahigaon-Ne, Tal-Shevgaon, Dist-Ahmednagar
• City/Town	Dahigaon-Ne
• State/UT	Maharashtra
• Pin Code	414502
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	<b>Rural</b>												
• Financial Status	<b>Self-financing</b>												
• Name of the Affiliating University	<b>Savitribai Phule Pune University, Pune</b>												
• Name of the IQAC Coordinator	<b>Mr.Warule Navnath Dnyandeo</b>												
• Phone No.	<b>0242927036</b>												
• Alternate phone No.	<b>9561293880</b>												
• Mobile	<b>7350559572</b>												
• IQAC e-mail address	<b>lmgpcollege@rediffmail.com</b>												
• Alternate e-mail address	<b>agleganesh9561@gmail.com</b>												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://lmgpm.in">https://lmgpm.in</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://lmgpm.in/academic_calender.html">https://lmgpm.in/academic_calender.html</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 1</b></td> <td><b>B</b></td> <td><b>2.47</b></td> <td><b>2024</b></td> <td><b>09/05/2024</b></td> <td><b>08/05/2029</b></td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 1</b>	<b>B</b>	<b>2.47</b>	<b>2024</b>	<b>09/05/2024</b>	<b>08/05/2029</b>
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<b>6.Date of Establishment of IQAC</b>	<b>01/06/2018</b>												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>		
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<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>												

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Preparation and submission of Self Study Report for NAAC.	
Development and maintain of clean campus.	
Feedback Collected and analyzed.	
Development of laboratory and library.	
Introducing of skill-oriented courses with collaboration.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Institutional accreditation by NAAC	IQAC prepared Self Study Report and submitted to NAAC. Institute was accredited by NAAC with B grade.
Feedback Collection from stakeholders	The feedback from Students, Alumni, Employers and Teachers were Collected and the the responses were analyzed and submitted to higher authority for further action and approval.
Submission of AISHE Data	Data for AISHE was collected in time and submitted to MHRD on 14/02/2024

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/12/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	14/02/2024

**15. Multidisciplinary / interdisciplinary**

HEI is affiliated with Savitribai Phule Pune University, Pune, as per directives of the University HEI is undertaking necessary initiatives in this regard. Being an affiliated college HEI provides multidisciplinary education with the help of three streams viz., Arts, Commerce and Science. IQAC with discussions of all stakeholders has planned to organize seminars and workshops on NEP 2020 with the guidance of affiliated university to understand the objectives and the phases of NEP 2020. The students can choose the subjects/courses as per their choice and need. Faculties are encouraged to implement interdisciplinary/multidisciplinary education. HEI is planning to establish linkages, collaborations,

and signed MoUs to create a multidisciplinary learning ambience through various activities.

**16.Academic bank of credits (ABC):**

Since 2019-20 College carries choice-based credit system (CBCS) as per the guidelines of UGC and affiliated university. As university has a depository for credits in the form of ABC institute guides the students to create ABC account under the directives of the Savitribai Phule Pune University, Pune.

**17.Skill development:**

The skill development components are introduced as per the Savitribai Phule Pune University, Pune for each class. Institutes have planned to start new Skill Oriented Courses under Skill India Project of Central government.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Institution tries and take efforts for appropriate integration of Indian Knowledge system through various activities conducted throughout the year. The medium of instruction and correspondence is English, Hindi and Marathi with its culture. Cultural awareness and expressions through the mother language are the major competencies to provide them with a sense of identity, belongingness, and appreciation.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The outcomes are decided by the university for each program and the college takes initiatives towards outcome-based education. Outcome-Based Education (OBE) is a student-centric teaching-learning process in which the course curriculum is delivered to achieve stated objectives and outcomes. OBE focuses on the evaluation of student performance i.e. outcomes at different levels.

**20.Distance education/online education:**

HEI has adequate classrooms and online teaching tools and is continuously serving for offline as well as online teaching. Social media apps are also used to communicate the study materials for the students.

**Extended Profile**

**1.Programme**

1.1	281
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		796
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		547
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		151
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		30
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		30

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	53.04
4.3 Total number of computers on campus for academic purposes	26

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Savitribai Phule Pune University, Pune, University displays the syllabi on its website. By guidelines of the university in order to communicate the institutional goals, the college ensures effective curriculum delivery through a well-planned process. IQAC prepares the Academic Calendar which contents of the academic calendar like the admission process, teaching-learning, evaluation schedules, co-curricular and extra-curricular activities, significant events to be organized, and dates of public, winter, and summer holidays are appropriately informed to the students by each department from time to time. Every year initially various committees are formed for curriculum and other activities. The institute prepares a timetable of all programs offered. The college offers various courses of B.A., B. Com and B. Sc, syllabus of the respective program and courses are considered by the department head and members for preparation of a teaching plan with proper methods and teaching aids. According to the timetable prepared classes are conducted. Teachers conduct extra lectures, if necessary. The academic calendar specifies the teaching-learning process. The facilities are available at the college, methods of pedagogy adopted by the college for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar considering the academic calendar published by the affiliating university communicated to the students and faculty members and adheres to specifying a suitable tentative schedule for academic assessment (C.I.E). The internal examinations are conducted by all the departments and teachers according to the schedule mentioned in the academic calendar along with teacher initiative tests, tutorials, assignments, seminars, group discussions and orals are conducted. Annual examinations, practical exams and project submissions are conducted as per university guidelines provided. The concerned authorities address the rules and regulations of the college and university and examination pattern.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2023

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. The university integrates cross-cutting issues relevant to professional ethics gender, human values, environment and sustainability into the curriculum. A list of curriculums of various courses integrating cross-cutting issues designed by the affiliating university is attached in supporting documents. In tune with curricula college organizes various programs that integrate cross-cutting issues like professional ethics, gender, human values, environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://lmgpm.in">https://lmgpm.in</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

547

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HEI places significant emphasis on understanding and enhancing the learning levels of its students. The institution employs systematic assessment methods to identify advanced learners and slow learners.

Mentorship by faculty members encourages these students to excel academically and prepare for higher education or competitive examinations. Simultaneously, the college pays special attention to slow learners by providing them with tailored support. Remedial classes, bridge courses, and personalized mentoring are conducted to strengthen their foundational knowledge and address specific learning gaps. Faculty members adopt student-centric teaching methods, such as peer learning and interactive sessions, to enhance comprehension and confidence. By categorizing students based on their learning needs and implementing targeted interventions, the institution fosters a conducive learning environment. This approach ensures holistic academic growth and helps students of all abilities achieve their educational goals effectively.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
796	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The entire academic process, time-table, syllabus planning, assessment are student-centric. Faculty members adopt different techniques like experiential learning, participative learning and problem-solving methodologies. Teachers also use ICT enabled tools along with traditional teaching methods which the teaching learning process more efficient.

To promote student-centric learning, the institute adopts the experiential learning techniques like practical sessions, project work, industrial visits, field visits, study tours, internship, surveys, etc. The institute has well-equipped Physics, Chemistry,

Botany and Zoology laboratories for conducting practical sessions to enhance knowledge and skills of the students and their application in the real world. The institute has signed MoUs with various industries, organizations, institutions to facilitate students for experiential learning.

The institute motivates students to participate in various activities like poster presentation, group discussion, student's seminar, elocution competition etc. Students actively participate in various activities organized by different department like Science, Commerce, Arts and NSS which help to build-up self-confidence among the students and give them exposure to different arena of knowledge.

Faculty conducts problem-solving sessions for the students of the courses like Accountancy, Physics, Mathematics, Chemistry etc. Students are motivated to discuss social problems of local community and asked to find out solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are used to make teaching-learning effective and student-centric. Classrooms and laboratories are made ICT enabled with LCD projectors and Internet facility. Total 43 computers are available in the institute for academic purpose. Faculty members use PowerPoint presentations, screening of literary movies, topic related YouTube videos, various software like Maxima and Digital Language Laboratory etc., e-content, e-study materials and other audio-visual aids to easy teaching- learning process. Apart from these teaching aids; e-models, e-charts are also used by the teachers. Faculty and students are given free access to DEL-NET for using e-journals and e-books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per norms and guidelines of Savitribai Phule Pune University, Pune at the undergraduate level, internal evaluation takes place at the college. The examination schedule is declared by the university. The University provides necessary question paper and assessment materials. The institute has an independent examination office with CCTV surveillance and internet connectivity. One of the faculty members is appointed as a College Examination Officer by the University for smooth, robust, and transparent conduction of the internal as well as external examinations in the institution. The assessment of the answer sheets is done by the teachers of the college and remaining answer sheets are send to university declared CAP center. The College has developed objective criteria for calculating internal marks so as to ensure accuracy and transparency. Internal tests are conducted teacher initiatives which are considered for internal marks and evaluation. Assignment/presentation/ project /case studies are given to students to be completed on time and submitted to the faculty. The criteria

for assignment are timely completion and the quality of the work. Through written examination, the capacity for independent learning, memorization and comprehensive re-production are ensured. Through assignment and presentation, the capacity of students in communication skills is assessed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances of the students related to examinations are addressed at two level college and university depending upon the nature of the grievances. Grievances related to examination section students who want to grievances which they are concern they should be submit application in prescribe format. College collects the application and forwards it to the concerned authorities. Students who demand photocopy of their checked answer paper after the declaration of results, such photocopies are given to the students strictly following the rules stated by university. The schedule is time bound and is displayed on displayed on college notice board as well as college website. Significant improvement made in insuring accuracy and transparency in the CIE and weightages assigned for the overall development of students

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are defined by the respective departments. POs represent the knowledge, skills, abilities, and attitudes that a graduate should possess at the time of graduation. Program Specific Outcomes (PSOs) are statements that describe what the graduates of a specific subject or program should be able to do. Course outcomes are statements that describe what the students will accomplish at

the end of a specific course. COs are prepared by the respective Teachers based on the stated objectives of a specific course by affiliated university.

Most of the programs offered by the institution are traditional UG programs designed by the Savitribai Phule Pune University, Pune. Therefore, the program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institution are stated and displayed on the website Savitribai Phule Pune University in the syllabus link i.e.

[http://www.unipune.ac.in/university\\_files/syllabi.htm](http://www.unipune.ac.in/university_files/syllabi.htm). The institution also states and displays the same on its website and communicates to its teachers and students at the beginning of each academic year. The teachers are well equipped with the program outcomes, program-specific outcomes, and course outcomes of their respective courses and they communicate the same to the students during their regular teaching and learning activity. The students are also made aware of the program outcomes of the program offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes and program-specific outcomes usually the percentage of students passing the final year exam of the program is taken as an indicator. The institution also takes into account the rate of students progressing to higher education. The employment of the students passing out is also considered. The institution evaluates the level of performance of students in accordance with its program outcomes, program-specific outcomes, and course outcomes through teaching-learning and evaluation methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lmgpm.in/index.html>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

##### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute organizes and conducts many extension activities in the neighborhood community for overall development of the students and sensitizes them toward their accountability to society. The extension activities helps to develop the capacities like humanity, national heritage and integrity , patriotism , social harmony conservation of environment with the curriculum to raise in the community and makes student aware about the needs and problems of the community. The activities organized can be described below:

Dr. Babasaheb Ambedkar Jayanti

Farewell Ceremony

National Republic Day

Savitribai Phule Jayanti

National Constitution Day

Mahatma Gandhi Jayanti

Marutraoji Ghule Patil Jayanti

Teachers Day

National Sports Day

### National Independence Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

259

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities are available in the campus for running all the activities. It has copious infrastructure facilities for effective pedagogical interaction and implementation of co-curricular activities. The main building consists of various sections with sufficient facilities. Sections in the campus and main building, Administrative Office automation software for administration and washroom, Examination Strong Room with necessary types of equipment for CIE, Classrooms for the teaching-learning, Computer Lab and science laboratories are well equipped with the learning resources while all the departments are connected with the internet facilities which helps the learning experience by self, ICT enabled IQAC hall for meetings and presentation, Separate Common room for girls with washroom, separate washrooms for gents and ladies, Gents staff room, various student support department and services, campus covered with CCTV cameras for smooth working and security in college area. Institute also provides inverter/UPS/Generator facility, facilities for extracurricular activities, separate office for NSS, Student Welfare Department. The college has smart classroom facilities with well-equipped latest software's and workstations. It is connected to internet through a lease line to facilitate high speed internet access. The servers are connected through a structured network. It also consists of projector and multimedia system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has copious infrastructure facilities for effective pedagogical interaction and implementation of co-curricular activities. It has a multipurpose hall. The institute aims to fulfill and upgrade the infrastructural requirements for holistic growth of students and to balance academic, co-curricular and extra-curricular activities. The CDC and IQAC look into the matters pertaining to optimum utilization of institute resources. Fire extinguisher for the security of cases regarding fire. The sufficient assembly area is available for activities. Playground and sports facilities are provided for physical activities like kabaddi, kho-kho, volley ball, physical exercise equipment and ground. Large parking area is available in the campus distinguished with vehicle type and bicycle. Botanical garden with different categories of plants like medicinal plants, flowering plants etc. Security with security cabin. Wi-Fi facility throughout the campus is also

available for enhancing the learning experience. College Canteen is located in the campus area for students and staff. active lifestyle. Furthermore, we have established a gymkhana, complete with modern equipment, along with indoor games such as chess and carom. A space for yoga ensures the holistic well-being of our students. Our college has an Amphitheatre, a versatile outdoor space designed for various cultural, academic, and recreational activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

18

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fulfilled with adequate number of books and references referred for programs. The library also consists of other competitive exam related books which enables the student to prepare for their interested field along with the course.

Library is automated using Integrated Library Management System (ILMS) Vriddhi Software. Membership to college library is provided to every student and faculty members of the college.

OPAC library management system:

This system provides search option by Accession No., Title, Author,

Publisher, Place, Book Editor, Editor Year, Pages, Copies, Volume No., Sources, Rate, Class No, subject, Invoice, Remarks for librarian.

**Final Settlement:**

For final settlement, librarian can check into the software. This software will check and notify if any kind of fine is pending or any book is un-returned. Then that member will be closed and same data is reflected on student information system.

Nature of automation: Fully

Version: 2.0 Build: 246.7 Full Version

**Subscription to E-Resources:**

The library provides e-Resource facility with the membership of DELNET. Developing Library

Network, New Delhi (DELNET). Common ID and Password are provided to users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

257

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has efficient IT facilities to enhance learning capabilities. The institute provides computing and networking services such as desktops, laptops, LCD projectors and internet facility for various sections like ICT enabled classroom, Computer Lab, Library, Administrative section, IQAC, Exam Department etc. The college has well equipped seminar hall, similarly some departments also have ICT facilities for students.

The college has smart classroom facilities with well-equipped latest software's and workstations. It is connected to internet through a lease line to facilitate high speed internet access. The servers are connected through a structured network. It also consists of projector and multimedia system.

The computer section is well equipped with adequate number of computers, latest software for supporting the curriculum with

broadband internet connection. Computer department has an experienced faculty and administrative staff along with all of whom provides services to students to help them succeed. Hardware up-gradation is carried out regularly and on demand of respective department. Systems have been replaced with new models with advanced configuration. The institute uses academic and administrative software Web OPAC, VRIDDHI,

M.S. Office, Windows (version 7/10) and Antivirus, Up-gradation is carried out time to time depending on advancement in technology and requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.92

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute established systems and procedures are in place to maintain and utilize physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. These facilities are regularly maintained to ensure they are functional and accessible to students and faculty for academic and extracurricular activities.

The institute also has a well-defined moderation policy that ensures consistency and reliability in the assessment process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

589

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

39

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

44

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

44

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

61

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institute encourages student representation and engagement in various administrative, co-curricular, and extracurricular activities, fostering a sense of responsibility and leadership. The institution works for student involvement, including the formation of a Student Council. This council serves as a platform for students to participate in decision-making processes and engage with the administration. The Student participation is responsible for organizing and coordinating various events, both academic and extracurricular, ensuring the active participation of students in campus life. It plays a key role in promoting cultural, sports, and social initiatives, while also addressing student concerns and needs. Students are given representation on various institutional bodies, such as the College Development Committee, IQAC, Code of conduct committee, etc. This ensures their involvement in the governance and administrative functions of the college, contributing to the development of policies and practices that affect the student body. Through these platforms, students are empowered to participate in decision-making, leadership development, and the overall functioning of the college, enhancing their academic and personal growth. The institute approach ensures that students have a meaningful role in shaping the campus environment, both in and out of the classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

105

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has registered Alumni Association to Charity Commissioner's Office, Ahmednagar. Institution has many distinguished alumni which are connected with the college activities for ensuring the purpose of better learning experience. The institute organizes alumni meets through the alumni association which provides valuable suggestions with respect to the functioning and infrastructure of the institution through feedback. All ex-employees and alumni are invited on the occasion of special functions of the college. Alumni helps by donating valuable things which enhances to the institute for its development. At alumni meets, alumni share their experiences about institute and current working field with the students which enables them to gear up to stand in a competitive world. The institute utilizes the intellectual inputs of its alumni working in the academic and

professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. This helps to understand various business opportunities for regular students as well as alumni from different sectors to communicate and stay connected with each other. The alumni of the college maintain their bond with the college even after leaving the college and continue to contribute to the bright future of the college by helping in various ways.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute is governed by Janata Shikshan Sanstha at the top of organogram which works in the area form Pre-primary to undergraduate in rural area. Administrative officer of mother institute is responsible for providing the necessary support and implementation of higher education system through management with demand and plan of institute. The College Development Committee is constituted with President of mother institute as Chairperson, management representatives, teaching and non-teaching staff members. Principal and management representative work together with coordination for effective governance. The

institute has functional IQAC constituted with the norms including the Principal as a Chairperson, a Coordinator, Members from Management, Teacher Representatives, a Representative of Administrative Staff and Student Representative. Governance of the institute goes in tune with the vision "To provide affordable educational environment for meeting society's need making educated,

skilled and highly potential masses in rural area".

**Mission statements**

To provide quality higher education to all classes of society.

To educate and empower Women.

To contribute to nation building by generating a pool and skilled human resources.

To promote research culture among the staff and students for the benefit of society.

To develop the scientific attitude among the rural student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC periodically meets to decide and take appropriate decisions in the subjects with

1. Setting objectives relevant to policy.
2. Hiring quality professionals to fill faculty positions.
3. Provision of infrastructure and facilities suitable for effective services.
4. To encourage utilization of the facilities to optimum levels.
5. Cater to further requirements as per needs.
6. Setting up rules and regulations of the institution, identifying and hiring, and Performance management.
7. Faculty development programs.

8. Participatory decision-making.
9. Maintain an uninterrupted work schedule.
10. Impart quality education.
11. Examination and fair assessment in time
12. Maintaining satisfactory student interest.

All departments and committees work together for overall development and student welfare. Every year initially IQAC forms annual committees for implementation of annual plan. The institution has various cells for the smooth progression of extension activities like NSS, Student Development Board, Ceremony and Cultural Committee which helps to inculcate different skills, cultural values, practical knowledge and enhancing best qualities for overall development of the students. The Office Superintendent monitors all the administrative work like admission, scholarship, payments, fees, exam form, Bonafide certificate, leaving certificate, etc. and also ensures mobilization and utilization of resources. Principal acts as a coordinator between staff and the management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college functions within the prescribed guidelines of Govt. of Maharashtra, UGC and Savitriabi Phule Pune University Pune. The college has formed a development committee as per the provisions made in the University Act. The committee members are appointed and function in the light of the act. The formed committees are responsible for achieving the vision and mission of the institution, fulfilling the institutional needs of academic and administrative staff, developing and updating infrastructure, providing essential financial support, and ensuring the timely implementation of the quality policy. Regular meetings are conducted and the reports in connection with regular transactions are presented to the college development committee and the discussions are forwarded to the management for further guidance and action. The expenses related to

the college and development is discussed in the committee and the budget for the same is forwarded for approval. The committee review annual expenses, audit and the work to be done within the specified time. Internal Quality Assurance Cell, which prepares a perspective plan to achieve the goals of higher education with discussion and suggestions from management and different stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a standard code of conduct for the implementation of policies laid by the Management, College Development Committee and IQAC. The principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by the IQAC coordinator, HODs, Office Superintendent and various committee chairmen for effective functioning. The appointments of various staff are done as per the government resolutions, policies and decisions. The institute acts according to the Maharashtra Public University Act 2016 and the rules and regulations specified in the institutional code of conduct. To Maintain Discipline on College Campus CCTV Surveillance is availed in particular areas.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures taken towards the staff reflect on the output and selfless contribution toward development. In connection with this, Existing welfare measures for teaching and non-teaching staff are itemized below-

1. Casual Leave, Duty Leave, and Medical Leave are allowed for faculty members.
2. Maternity benefits are allowed for ladies faculty as per norms.
3. Institution provides financial support to faculty members, at times of need Salary advance given for members on demand.
4. The institution encourages the faculty to participate in Orientation/Refresher/Short Term Courses/workshops/FDPs etc. Non-Teaching staffs are also encouraged to participate in various Professional Development Courses.
5. The institute encourages the faculty members to pursue a vibrant research career by providing financial support.
6. Duty-leave and financial assistance to attend and present papers in conferences.
7. The Institute always motivates the faculty for upgrade qualification like Ph.D., NET, SET, SLET etc.
8. Management pays advance to departments /committees to host seminars/workshops and awareness programs etc.

9. All the faculty members who upgrade their qualification during the academic year are appreciated by management and the institute every year.

10. Motivation through counseling is also available for staff members to create a healthy working.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has a Performance Appraisal System for all teaching and non-teaching staff. All teaching and non-teaching staff has to submit self-appraisal form to the principal at the end of the year. The faculty performance is assessed based on student's results, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research

project undertaken and involvement in other college activities. Student feedback is collected at the end of the academic years to review the performance of staff. Based on the performance and feedback the principal give advice to the teachers. Personal discussion with the management helps in understanding the achievements and limitation of the teachers and to decide over the incentives and other benefits for the faculty. The process of evaluating self-appraisal at every year helps faculties to involve in many activities and evaluate as a competent teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The institute works as per the rules and regulations laid by Central and State Government, UGC, Savitribai Phule Pune University, Pune and Janata Shikshan Prasarak Mandal. UGC is funding source for developmental activities, renovations, academic resources but as the institute is Un-aided source is not availed. The accounts of the institute are audited regularly, ensuring transparency and accountability. Internal audits are conducted by Janata Prasarak Mandal's auditors. These audits are performed annually, and any objections raised are discussed and addressed. External audits are conducted by C.A. As a permanently unaided private institute, its primary income sources include student fees and government scholarships. The fee structure is regulated by guidelines from Savitribai Phule Pune University and government regulations. Accounts are maintained by Superintendent, including ledger books and examination fee records. Departmental budgets are approved by the College Development Committee (CDC) for planned activities in the following year. Library resources are upgraded as needed, aligned with curriculum changes. Budgets for co-curricular and extra-curricular activities are submitted by departments, ensuring adequate provision for sports materials and stationary. These efforts collectively enhance the quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is committed to provide the best resources to all the stake holders namely students and staff. The college has a system of managing and mobilizing its financial resources. The activities planned by various departments, committees, individual staff members submit the proposals to the college Internal Quality Assurance Cell (IQAC) which specify the need, sanction and execute of such proposals or either forward to higher authority if necessary. The IQAC is expected to study and recommend various ways to channelize funds for the development of the institution. Management contributes financial support to construction of buildings, maintenance and infrastructural development of the College. The allocated funds are utilized for upgrading infrastructure, to purchase equipment, chemicals, to organize paper presentation contests, seminars, workshops and conferences, etc. as per the need described by mobilization policy. In the beginning of the academic year, annual financial requirements are submitted by HODs and chairman of various committees of the institute. Annual budget of the institute is prepared by principal considering income and expenditure. He forwards it to Janata Shikshan Prasarak Mandal, the governing body

of the institution for sanction. All the key financial transactions are scrutinized and verified by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has Internal Quality Assurance Cell working for effective implementation of strategies in teaching -learning process, structures, methodologies of operations and learning outcomes of the curriculum with coordination of CDC and various committees at periodic. IQAC ensures timely, efficient and progressive performance of academic, administrative and financial tasks and support services which enhances upliftment of the project affected rural society in working area through higher education. As per the vision and mission of the institute IQAC continuously investigate the institutional growth by the production of the knowledgeable masses through higher education. The entire process of assessment and accreditation gives the institution a view of its growth as well as areas and opportunities for improvement. The IQAC works closely with departments and strategizes to improve policies, processes and pedagogy to impart quality education to our students. IQAC adheres the Code of Conduct and procedures for effective performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has taken some initiatives for the quality assurance culture in the college like preparation of academic calendar and formation of college committees, planning admission strategy, Participation in

AISHE, promotion of skill development and organization of conferences/seminars/workshops. Institute performs problem solving methods like Guardian Scheme. Student Induction Program is arranged for student involvement. IQAC collects and analyses feedback from of all stakeholders. Result analysis and remedial measures are conducted for ensuring the outcomes of the teaching-learning with evaluation and assessment process. IQAC looks after the policies described by conduction of Academic and Administrative Audit, Energy Audit, Environmental Audit, Green Audit, Gender Audit, Grievance Redressal Policy. Annual planning for academic year the college academic calendar, each department formulates its activities like internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc. The faculty members prepare study materials, teaching tools and adopt teaching methodologies to enhance understanding of the students. IQAC invites the data of student progression and student enrichment programs from all the departments and committees which determines the field of development for quality enhancement. ICT based pedagogy is encouraged. The periodic meet discuss the quality assuring measures and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-education institute, it strives to maintain gender equity at all level in the campus. The teacher is creating awareness among the students about gender equity and encourage them to maintain discipline in the campus also conduct counseling session to promote students towards gender discrimination free environment along with various issues. The college has formed Equal Opportunity Cell, Grievance Redressal Cell, Woman Anti-sexual Harassment Cell, Anti-ragging Cell, Student Welfare Committee, Woman Empowerment Cell to uphold gender equity among the students. The college promotes students towards gender sensitization through activities like International Women's Day, Cultural Activities, Nirbhay Kanya Abhiyan as well as inspiring programs like birth anniversary of Kranti Jyoti Savitribai Phule, Rajmata Jijau etc. The college provides safety and security for staff and students. The college campus activities are monitored through CCTV surveillance.

File Description	Documents
Annual gender sensitization action plan	<a href="https://lmgpm.in/PDF/IQAC/Criteria7/7.3%20Institutional%20Distinctiveness.pdf">https://lmgpm.in/PDF/IQAC/Criteria7/7.3%20Institutional%20Distinctiveness.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is actively engaged in extension and outreach activities in which students as well as faculty members contributes. College has created a Waste Management Mechanisms like Solid Waste Management, Liquid Waste Management, Bio-medical Waste Management, E-Waste Management, Water Recycling System, Hazardous Chemical Waste Management.

**Solid Waste Management:** Solid Waste Management includes the activities and actions required to manage waste from its inception to its final disposal.

**Liquid Waste Management:** The institution has well facility to prevent the environment from Liquid waste water that comes from Staff Rooms, College main building, Canteen areas in the college campus.

**E-Waste Management:** Institute has created a hardware laboratory which includes out dated E-Waste material such as non-working computers, CPUs, monitors, keyboards, mouse as well as which are not in use and periodically handed over to the certified vendors for disposal.

**Waste Recycle System:** The recovery of energy from waste materials is often included in this concept. college has provided the facilities to compost from the biodegradable waste materials through vermicompost unit of Zoology Department. The process of natural recycle is used for herbal and botanical gardens.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**A. Any 4 or all of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducted several activities to build and promote ethical, cultural, and spiritual values among the students

and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated with the initiative of the management for the feeling of social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. Motivational lectures of eminent persons of the field are arranged development of the students for their personality development and to make them responsible citizens. following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for activities of the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Social Responsibility and human values play a vital role in shaping human life, and the institution actively promotes these values through various celebrations and activities. Along with curriculum, Independence Day (15th August) is celebrated with a focus on instilling patriotism, unity, equality, and a scientific attitude among students. The institution emphasizes the responsibility of sustaining freedom, reminding everyone of the sacrifices made by great leaders for the nation's independence. On Republic Day (26th January), the college educates students about their duties and rights, as well as the significance of democracy in India's governance. Similarly, Maharashtra Day (1st May) highlights respect for workers and commemorates the Maharashtra state freedom movement, encouraging students. The institution also celebrates Indian Constitution Day, raising awareness about the rights, duties, and responsibilities of citizens. These activities collectively nurture

a sense of social and national heritage among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of National & International commemorative days gives opportunity; to imbibe values and qualities among the students; through the lectures on great personalities and their remembrance. Institute therefore celebrates Birth and Death Anniversaries of great social leaders, various national and international days. Various cultural activities are also being conducted with participation of students. The institution celebrates every year two important national festival - Independence Day and Republic Day and various Days such as international Yoga Day, Environment Day, Women Day for all-round development of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-I: Green Environment awareness and conservation

#### Objectives:

Protecting Natural Resources

Reducing Pollution to Safeguard Health

Combating Climate Change for a Safer Future

Reserving Biodiversity Balance

Context: On the basis of Green Environment awareness and conservation college implement various activities to motivate students. The college implement green club, waste management, world water day, botanical garden for students etc.

The Practice: The Various activities with respect the title of practice were conducted in the campus.

### Best Practice-II: Enlightenment and awareness of good environment for health

#### Objectives:

Solving environmental problems

Minimizing environmental damage

Promoting sustainability

## Empowering the public

Minimize raw material use. Minimize the unneeded use of paper.  
Reduce carbon footprint by encouraging carpooling in the workplace.

Context: Good environment gives us clean water, air, food, materials and space for recreation.

The Practice: College has conduct special winter camp through NSS At-Dhorsade, Tal- Shevgaon, Dist-Ahmednagar. In this winter camp NSS volunteers cleaned the premises of the village and planted trees giving the message practice.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute's motto, "Bahujan hitay, Bahujan sukhay," and its vision to empower students from socially and economically weaker sections through quality education, guide its initiatives. The institution is committed to breaking intellectual, social, and economic barriers by providing financial relief, enabling students to excel without the burden of economic constraints. The institute serves a rural area where many students come from weaker backgrounds. These students often face poverty, limited access to resources, and discrimination, making education crucial for their social mobility. The college believes education is the key to overcoming these challenges and creating a path to self-reliance and employment. To support these students, the institute offers financial assistance through various means, including reasonable admission fees, installment options for fee payment, and fee exemptions in cases of extreme financial hardship. These measures ensure that economic barriers do not hinder the pursuit of higher education. The institute's approach fosters an inclusive educational environment, providing equal opportunities to all students. Through these initiatives, the institution remains dedicated to making education accessible and empowering students to overcome socio-economic challenges for a better future.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The Institutional Perspective Plan aims to empower and equip students with necessary facilities for both curricular, co-curricular and extracurricular development. Key infrastructure developments include classrooms, laboratories, ICT Facilities, library, playgrounds, and essential amenities. The institution also promotes innovative teaching methods through various committees, such as Women Empowerment, NSS, and Cultural Committees, with alumni actively launching programs to support the community. Opportunities include enhancing employability and skill-based courses, while challenges involve competition with better-funded colleges and gaps in infrastructure and research. The strategic plan aims to introduce new courses, improve program quality, integrate more smart classrooms, and foster industry linkages. The action plan focuses on enhancing educational quality through faculty training, industry collaborations, and skill-based learning. Remedial measures for slow learners to improve academic performance and employability. The college plans to strengthen UG programs, introduce new courses and develop infrastructure. Faculty and staff development, along with the implementation of NEP 2020, will further align education with industry needs, providing a holistic learning experience for all students.